**Phase 4 Calendar**

Digital Portfolio and Self-Assessment Essay

**FIQWS FALL 2023: “Politics of Language”**

During our final phase, you will substantially revise your major assignments, articulateandanalyze your learning process and gained knowledge, practice formal reflection writing and editing, and prepare your final digital portfolio.

Notes:

* “GC” stands for “Google Classroom”
* Shaded rows are your TOPIC section. Unshaded rows are your WRITING section.
* You should have access to *all* readings & *all* assignments *every* class (in print or on your laptop/phone). This is because we’ll likely refer back to previous assignments/readings.

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| **WK13** | **CLASS** | **HW DUE BEFORE CLASS** | **IN-CLASS TOPICS/GOALS** |
| **Tu**  **11/21** | **Topic:** | **NO WORK DUE** | **COLLEGE CANCELLED CLASSES** |
|  | **Writing:** | **NO WORK DUE** | **COLLEGE CANCELLED CLASSES** |
| **Th**  **11/23** | **Topic:** | **NO WORK DUE** | **NO CLASS. Thanksgiving Break.** |
|  | **Writing:** | **NO WORK DUE** | **NO CLASS. Thanksgiving Break.** |
| **WK14** | **CLASS** | **HW DUE BEFORE CLASS** | **IN-CLASS TOPICS/GOALS** |
| **Tu**  **11/28** | **Topic:** | 1. [Sign up for 1on1 conferences](https://docs.google.com/document/d/15OtbpyOu8qY8A5xyWbmlwNguy7dMfoMQ/edit?usp=sharing&ouid=117987529316943669122&rtpof=true&sd=true) 2. **Gather** & **re-read** your cover letters for Phase 1 and 2. **Take notes** on any sentences or sections that most capture your learning this semester. 3. **Revise** your Phase 1 essay based on feedback from your instructor. [**Submit** to GC](https://classroom.google.com/c/NjMzMzc3OTAzNzIz/a/NjM4NzIyNTQxMzMx/details). | * [Sign up for 1on1 conferences](https://docs.google.com/document/d/15OtbpyOu8qY8A5xyWbmlwNguy7dMfoMQ/edit?usp=sharing&ouid=117987529316943669122&rtpof=true&sd=true) * [Phase 4 Assignment Prompt](https://engl110ccny1.commons.gc.cuny.edu/phase-4-assignment-prompt-the-digital-portfolio-self-assessment-essay/) * Intro self-assessment essay * In-class writing workshop * Editing at the Sentence Level |
|  | **Writing:** | 1. **Revise** Phase 2 Essay based on instructor feedback. [**Submit to GC**](https://classroom.google.com/c/NjMzMzc3OTAzNzIz/a/NjQxOTU5NzMzNzQx/details). 2. **Sign up** for [CUNY Academic Commons](https://commons.gc.cuny.edu/register/). | * Review Phase 4 Calendar * Distribute [WordPress Handout](https://korwigenglish110.commons.gc.cuny.edu/wp-content/blogs.dir/28509/files/2023/11/Wordpress-Portfolio-Design-_-Orwig.pdf) * Creating Your WordPress Site |
| **Th**  **11/30** | **Topic:** | 1. **Review** your notes from the in-class writing workshop. Using both sets of notes, **complete** a full draft of your Self-Assessment Essay. [**Submit to** **GC**](https://classroom.google.com/c/NjMzMzc3OTAzNzIz/a/NjQxOTU1OTU4MzYz/details). 2. Also **upload** that same Self-Assessment draft to [this shared Google Drive folder](https://drive.google.com/drive/folders/1FSTDzGF7Whlrl4iXpllqWs99m9t8ydvv?usp=drive_link). You must do this step in order to get credit for the take-home peer review due Tuesday. | * **NO CLASS.** * Attend 1-on-1 conference |
|  | **Writing:** | **NO ADDITIONAL HW DUE. Work on Topic Section HW.** | * **NO CLASS.** * Attend 1-on-1 conference |
| **WK15** | **CLASS** | **HW DUE BEFORE CLASS** | **IN-CLASS TOPICS/GOALS** |
| **Tu**  **12/5** | **Topic:** | 1. **Complete** a “[Phase 4 Peer Review](https://engl110ccny1.commons.gc.cuny.edu/files/2020/08/Phase-4-Peer-Review-Worksheet.docx)” worksheet for your two peers. **Upload** your worksheets to your peers’ respective [Google Drive folders](https://drive.google.com/drive/folders/1FSTDzGF7Whlrl4iXpllqWs99m9t8ydvv?usp=drive_link). | * **NO CLASS.** * Attend 1-on-1 conference |
|  | **Writing:** | 1. **Upload and format** your REVISED Phase 1 and Phase 2 essays onto your WordPress site. [Submit to GC](https://classroom.google.com/c/NjMzMzc3OTAzNzIz/a/NjQyMzc0NDQ5MjUw/details) the URL to your Portfolio. | * **NO CLASS.** * Attend 1-on-1 conference |
| **Th**  **12/7** | **Topic:** | 1. **Revise** your Self-Assessment Essay draft based on feedback you received on the take-home peer review. **Upload** this final draft to your WordPress site.[**Submit to GC**](https://classroom.google.com/c/NjMzMzc3OTAzNzIz/a/NTkwNzc0NDk0NDU5/details)theURL. | * In-Class Final * Goodbyes * Course Evaluations * WordPress Workshops |
|  | **Writing:** | 1. **Plan to bring a laptop to class (if you have one and want help with your digital portfolio).** | * Goodbyes * Course Evaluations |
| **WK16** | **CLASS** | **HW DUE** | * **IN-CLASS TOPICS/GOALS** |
| **T**  **12/12** |  | 1. **Revise** your Phase 3 essay based on feedback from your instructors and peers. **Upload** latest version to your WordPress site. [**Submit to GC**](https://classroom.google.com/c/NjMzMzc3OTAzNzIz/a/NjQxOTYzMDQ2Mjcw/details) the URL. | * **NO CLASS**, of course. |
| **Th**  **12/14** |  | 1. **[Submit to GC](https://classroom.google.com/c/NjMzMzc3OTAzNzIz/a/NjQxOTYyOTk4NzYy/details)** the URL to your Final Portfolio (which should include your REVISED Self-Assessment Essay and REVISED Phase 1, 2, and 3 Essays). | * **NO CLASS**, of course. |